Mr. Williams 5th Grade Dobbs Elementary Hickman Mills School District

Organization

Neatly decorated with student's work -Wall of Fame

Posters

Brightly colored

"Respect"

Information Station

Desks arranged in groups of 4

Rules posted for all to see

Management

Extremely well behaved

Welcoming

Eager to learn

Willing to listen

Caring/Authoritarian

Math- Working outloud together - proud of participation

Smooth transitions

Reading- 20 minutes silent reading with countdown timer

Disruptive students

Bathroom Break

Overall calm environment where lots of learning took place

Mrs Coleman 11th grade art bs high bs school district

**Organization:**

Huge and filled with supplies

Walls lined with students art

Mrs. Coleman's personal space with her own art and family pictures

Each student had lots of room

Seating chart for attendence -changed often

No chaos

**Management**

Laid back atmosphere

Students are encouraged to talk and share inspiration

Everyone knew what they were doing and when to do it

Students were given advice when needed

Most time spent freely working

Little to no interruptions

Teacher took time to help and motivate students

Respect given all around

Stayed after school to help with anything

**Mrs Magee Hawthorn hills elem lees summit school district**

**Organization**

Brightly colored

Lots of student's work and crafts displayed

Rules and Procedures clearly posted

Calming music playing in background

Computers in classroom

Star of the week

Safe seat

Desks in rows facing the front

**MANAGEMENT**

Pointing to ear technique

Stoplight behavior chart

Disruptive student- "Buddy Room"

Mrs. Magee always spoke kindly and on the child's level

Gave multiple warnings and adequite time to transition

Reading out loud - everyone was listening

**CONCLUSION**

All of the teachers that I got to observe were really awesome teachers who clearly cared about their students. I am really thankful for the experience and learned a lot.